

2.1 Student Enrolment and Profile

2.1.1.1 Number of students admitted during the year

| | |
|--------|---------|
| Year | 2023-24 |
| Number | 2482 |

| Programme name | Programme Code | Number of seats sanctioned | Number of Students admitted |
|---|----------------|----------------------------|-----------------------------|
| Bachelor of Arts | ARTB3PUP | 1650 | 1460 |
| Bachelor of Commerce | COMB3PUP | 360 | 333 |
| Bachelor of Science (Medical) | SCIB3PUP | 150 | 51 |
| Bachelor of Science (Non Medical) | SCIB3PUP | 150 | 34 |
| Bachelor of Science Non Medical with Computer Science | SCIB3PUP | 150 | 47 |
| Master of Arts (English) | ARTM2PUP | 80 | 41 |
| Master of Arts (Fine Arts) | ARTM2PUP | 80 | 17 |
| Master of Arts (Punjabi) | ARTM2PUP | 80 | 64 |
| Master of Science (Mathematics) | SCIM2PUP | 80 | 15 |
| Master of Science (Chemistry) | SCIM2PUP | 80 | 44 |
| Master of Science (Information Technology) | SCIM2PUP | 120 | 38 |
| Post Graduate Diploma in Computer Applications | SCID1PUP | 80 | 51 |
| Bachelor of Computer Applications | SCIB3PUP | 200 | 186 |
| Bachelor of Science (Honours) Biotechnology | SCIB3PUP | 150 | 36 |
| Diploma in Food Production | ARTD1PUP | 80 | 66 |
| Total | | 3490 | 2482 |

2.1.1.2 Number of sanctioned seats during the year

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|--------|---------|
| Year | 2023-24 |
| Number | 1470 |

2.1.2. Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories during the year

| | |
|--------|---------|
| Year | 2023-24 |
| Number | 392 |

2.2. Catering to Student Diversity

2.2.1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners Write description in maximum of 200 words

2.2.2. Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|---------|
| Year | 2023-24 |
| Number of Students | 2483 |
| Number of teachers | 64 |

2.3. Teaching- Learning Process

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Upload a description in maximum of 200 words

To meet the learning needs of students, student-centric teaching pedagogies have been adopted in our college for all programmes. Classrooms equipped with ICT are used. Interactive modes of teaching and learning practices such as lectures, practical sessions, and tutorials are followed. Individual and group presentations, assignments, seminars, surveys, and fieldwork projects are conducted regularly. Educational tours, community learning activities, and workshops are also organized. Expert lectures are conducted to provide students with up-to-date knowledge.

Personality development programmes and other co-curricular programmes are organized to provide value-added education and to help students become responsible citizens of the country. Laboratories are regularly updated with the purchase of the latest equipment to provide students with proper experimental setups, thereby improving the practical understanding of theoretical concepts. Students complete their assignments and projects in laboratories to enhance experimental learning.

Students prepare posters, PPTs, and projects, and participate in field studies. Science students adopt green areas and apply their knowledge of environmental studies. To enhance students' innovative ideas and creativity, proper guidance and counselling are provided to help them develop startup ideas.

2.3.2. Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are extensively used to enhance the effectiveness of the learning process. The institution has ICT-enabled lecture halls equipped with projectors, interactive panels, visualizers, and computers. In addition to traditional classroom teaching, ICT-enabled classrooms with Wi-Fi connectivity are utilized to facilitate better learning.

Faculty members adopt interactive teaching methods such as PowerPoint presentations with animations, images, and video clips. Online resources such as YouTube and virtual labs are used to improve students' understanding and grasp of subject matter. WhatsApp groups are created to stay connected with students, share information, address queries, clarify doubts, and make announcements.

Teaching materials and instructions for conducting experiments are uploaded by faculty members in advance. Other academic activities such as tests, projects, and assignments are also conducted with the help of ICT tools. The library provides access to e-resources for both students and faculty members. Seminars and paper presentations using PPTs are conducted with the support of ICT tools. Webinars are also organized regularly. Zoom meetings are used to conduct extra classes whenever required.

2.3.3. Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors Number of students assigned to each Mentor

| | |
|-------------------|---------|
| Year | 2023-24 |
| Number of mentors | 64 |

2.4 Teacher Profile and Quality

2.4.1. Number of full time teachers against sanctioned posts during the year

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|--------|---------|
| Year | 2023-24 |
| Number | 64 |

2.4.2. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

D.N.B 2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Superspeciality / D.Sc. / D.Litt. during the year

| | |
|--------|---------|
| Year | 2023-24 |
| Number | 14 |

2.4.3. Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 : Total experience of full-time teachers

| | |
|--------|---------|
| Year | 2023-24 |
| Number | 9.64 |

2.5. Evaluation Process and Reforms

2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode
Upload a description not more than 200 words

Every year the orientation assembly is held in the college and students are made aware of the internal assessment evaluation criteria, rules of internal examinations and the university rules of examinations, both theory and practical exams. Students are also made aware of the curriculum policy document prepared by the college and displayed on the website. Transparency and review of the internal assessment is available for students as they are shown their Marks and opportunity to review and improvement is provided to them. Internal Assessment is displayed on the Department Notice Board to ensure transparency and students are told to approach their teacher for clarifications. The attendance record, which is an important aspect of Internal Assessment, is also shown to students every month. Retest facility is available for students who miss mid semester exams due to valid reasons. The University rules permit students to apply for reevaluation in case students do not get passed marks. Students may apply for rechecking of the marks. Students may sit for improvement exam in case they wish to improve their scores. All these facilities require the students to pay fees to the university and fill in the requisite form in the allotted time.

2.5.2. Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. Upload a description not more than 200 words

The Registrar internal assessment collects all grievances related to the internal examinations. All the grievances are divided according to various programs and given to the head of the department concerned. Keeping the time limit of two weeks efforts are made to allow the student to view the answer sheets and the evaluator tries to satisfy the student. In case the student merits extra marks a new mark sheet is prepared duly signed and counter signed by the registrar for complete redressal of the grievances. These students may also approach their mentors for grievances related to internal assessment. The Psychology department and counselling cell provides free of cost counselling to students in case their grievances does not result in increase in marks. In case the students have a grievance regarding the assignment/project assigned to them. The teacher incharge has the authority to change the allotted topics of assignments within the preview of the syllabus so that the student gets the assignment of their choice. This helps the students to complete all assignment and projects with positive attitude thereby reducing stress level. Unless and until the students are satisfied and the registrar examination does not sign the redressed grievance the matter is not closed.

2.6 Student Performance and Learning Outcome

2.6.1. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is affiliated to Punjabi University and it offers various programs and courses. The College aims to ensure that the information with respect to the outcomes of each of the course is communicated clearly. The program specific outcomes with respect to each of the program offered are clearly communicated to the student through various means. The orientation programme helps student gaze the outcomes of the different program they have opted for. Further, each department

of the college ensures that new students get familiar with outcomes associated with the course being offered by the department. Also, a detailed program specific outcomes report is available at the college website for prospective as well as admitted students. In our institution the course outcomes for all programmes are defined as per the norms of Punjabi University, Patiala. The college is affiliated to Punjabi University, Patiala. The syllabus for all programmes is displayed on the university website and students are expected to follow the same. The faculty members make the students aware of course outcomes such as expected minimum pass percentage submission of regular assignments and practical for their subjects.

2.6.2. Attainment of Programme outcomes and course outcomes are evaluated by the institution. Describe the method of measuring the level of attainment of POs, PSOs and COs in not more than 200.

Attainment of learning outcomes and programme outcomes in academic and extra-curricular achievements are rewarded in the college. Annual prize distribution function and various departmental functions to honour the students who have achieved distinction in examination, assignments and projects. Students participate in various competition and activities like essay writing, quiz, paper reading etc. The college magazine publishes the articles written by students. In science department students adopt green areas and participate in environment club activities and other co-curricular activities to have an experiential learning experience of their course material.

2.6.3. Pass percentage of Students during the year:

2.6.3.1. Total number of final year students who passed the university examination during the year

2.6.3.2. Total number of final year students who appeared for the university examination during the year

| | |
|----------------------------------|-----|
| Previous completed academic year | |
| Number of students appeared | 731 |
| Number of students passed | 607 |